

THE SIGNIFICANCE OF MOTIVATION IN STUDYING FOREIGN LANGUAGES

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Abstract: *motivation - the desire to do something, striving for a goal. You probably can remember at least one example of when you had a strong motivation to do something. For example, you can not stand getting up early. But the fact that you take off at 8 AM in the country of your dreams makes you jump out of bed and go on a joyful trip. This article brings essential illustration of the role of motivation in all human activity along with foreign language learning process.*

Keywords: *motivation, learn, English, positive, increase, goals.*

If a person has the motivation to learn English, training will go much nicer and faster. For example, you know that in a month you have an interview in English for the excellent position of your dream in an international company. You really want to get this job. Therefore, it is unlikely that you will be missing lessons, not doing homework, being late to the floor. Of course, you will run to classes and learn English in any spare time.

Why does our motivation to learn a language fall? This is usually due to our negative language learning experience. Almost every one of us taught English at school, institute, but did not see the result from the training - he did not learn to speak it. Because of this lack of results, many people have thoughts of “English is not for me,” “it is impossible to learn English,” “I have no ability to learn languages.” In this case, your motivation to learn falls. In fact, the truth is that everyone can learn English. Let’s quickly get rid of such thoughts and increase our motivation. Motivation is what makes us “rise from the couch” and start learning (work), inspired by the prospects for the result [1].

Typical motivations for learning English are:

- ✓ *you can find a good job;*
- ✓ *you can travel without discomfort in communication;*
- ✓ *you will watch movies without dubbing;*
- ✓ *you can read your favorite authors in the original;*
- ✓ *you will finally understand what is sung in the song that you like so much;*
- ✓ *you can be proud of yourself and shine with knowledge on occasion;*

As a rule, these “motivators” are sufficient only for some people. The rest need something important, personal or special. Here you should look for individual factors that can cope with laziness, inspire and lead to success. That is, you need to think not about some abstract career, but apply this example to yourself, like new clothes. Think about how English can help you advance your career or develop your own business? The same applies to travel: if you like to make new acquaintances, walk around unknown cities, learn about their culture and way of life from local people then you cannot do without knowledge of the language.

Motivation should really motivate, and not just charge positively for the next few hours. Therefore, thoroughly delve into yourself, look for that same stimulus, and you yourself will be surprised how much easier a new language will be given [2]. From the point of view of psychology, there are several types of motivation:

- *Motivation associated with emotions and emotional state. It is positive and negative. Positive is when you have already experienced a certain pleasure in something related to language skills. For example, after successful negotiations with foreign partners, you have been praised or promoted by the authorities. Negative motivation is associated with negative emotions.*

- *Motivation related to people's goals. Goals are important to us. When we want promotions, business expansion, we want to prove our family or something, we are ready for everything. We understand that to achieve the goal you need to work hard.*

- *Motivation as part of a hierarchy of values and beliefs. Each of us has our own priorities. Spiritual and material. It can be money, relationships, social status, respect, creativity, communication, success, development. Based on this, we want or do not want to do something and invest in our future.*

- *Motivation, determined by personal identity and social roles of a person. For example, if a person is a polyglot, he wants to learn more and more languages to increase personal self-esteem and self-assertion. If this is a philologist or translator, this increases their professionalism and, accordingly, their earnings.*

Anti-motivations are often ridiculed by classmates or colleagues, forcible training against their will, or a selection of unsuitable teaching methods for that particular person. It’s enough for a child to hear once that he is incapable - and he will believe in it all his life. But do not teach fish to fly a bird.

References

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